

Data Sheet: Functional Reading A—Letter/Sound Identification

Student: Joe

Year: 2013

Circle the correct responses and mark a line through incorrect responses. To see a graph of the student’s progress, in each column, draw a square around the number that represents the percentage correct; then connect the squares with a line. The “1” through “10” represents both the number of trials on a given day and the percent correct.

Note: For verbal students only: There are two data points per trial. First, track whether or not the student identified the correct letter. Second, track whether or not the student sounds out the letter correctly. Use both graphs simultaneously for a total of 10 trials.

For non-verbal students: There will be just one data point per trial. Use just the first graph.

Prompt: “What letter is this?”

Date →	9/1	9/2	9/3										Correct
Name													
A	10/	10/	10/	10	10	10	10	10	10	10	10	10	100%
B	9/	9○	9/	9	9	9	9	9	9	9	9	9	90%
C	8/	8○	8○	8	8	8	8	8	8	8	8	8	80%
D	7○	7/	7○	7	7	7	7	7	7	7	7	7	70%
E	6○	6○	6/	6	6	6	6	6	6	6	6	6	60%
F	5/	5/	5/	5	5	5	5	5	5	5	5	5	50%
G	4○	4○	4/	4	4	4	4	4	4	4	4	4	40%
H	3/	3○	3○	3	3	3	3	3	3	3	3	3	30%
I	2/	2/	2○	2	2	2	2	2	2	2	2	2	20%
J	1/	1/	1/	1	1	1	1	1	1	1	1	1	10%

Prompt: “The letter (D) makes what sound?”

Date →													Correct
Name													
	10	10	10	10	10	10	10	10	10	10	10	10	100%
	9	9	9	9	9	9	9	9	9	9	9	9	90%
	8	8	8	8	8	8	8	8	8	8	8	8	80%
	7	7	7	7	7	7	7	7	7	7	7	7	70%
	6	6	6	6	6	6	6	6	6	6	6	6	60%
	5	5	5	5	5	5	5	5	5	5	5	5	50%
	4	4	4	4	4	4	4	4	4	4	4	4	40%
	3	3	3	3	3	3	3	3	3	3	3	3	30%
	2	2	2	2	2	2	2	2	2	2	2	2	20%
	1	1	1	1	1	1	1	1	1	1	1	1	10%