# Cursor Placement

Allotted time: 45 minutes

Group size: small group

Standards:

Expanded Core Curriculum

Standard - CC.1.2.11-

Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words to address a question or solve a problem.

## Materials

* Desktop computers
* Jaws software
* Stable internet connection
* Contracted and uncontracted braille passages
* Stable internet connection
* Wicki sticks

## The what and why of this lesson:

What: to learn about cursor placement.

Why: Knowing where the cursor is placed is important because it will help when editing documents, emails, and presentations.

## 

## Keyboard Commands

* Read by character-left and right arrow keys
* Read by word-Control left and right arrow keys.
* Read by lines-Up and down arrow keys.
* Read by paragraphs-Control up and down arrow keys.
* Go to the top of a file-Control home
* Go to the bottom of a file-Control end.
* Go to the beginning of a line-Home
* Go to the end of a line-End

For the Jaws users:

* Say current character-Numpad 5.
* Read next word-Numpad 6
* Read previous word-Numpad 4
* Read current word-Insert numpad 5
* Read next word-Insert numpad 6.
* Read previous word-Insert numpad 4

## Do now:

* Log in
* Start Jaws
* Go to Chrome
* Go to the shared document called Goosebumps reading passage.

## Instruction

* Today we are going to practice with the cursor.
* The cursor is a blinking vertical bar on the screen that moves as you type.
* For the Jaws users, the cursor goes before a word.
* Demonstrate this if needed.
* Provide a braille passage in both uncontracted and contracted braille.
* Make students viewers of documents and have them make a copy of the document.

## Practice:

* Have students read the passage called Goosebumps

## Assessment

* Have students find certain words in the passage.

### Closure

* Answer any questions

### Reflection

### Notes