# APH’s Braille Rap Song

A dot one is an A

Are you ready to play?

An A is a dot one

Reach for the sun.

*The student stretches his hand toward the ceiling imitating reaching for the sun.*

A dot one-two is a B

Braille is fun to me

A B is a dot one-two

On the floor tap your shoe.

*The student taps his foot on the floor to the beat of the music*

A dot one-four is a C

Oh me! Oh me!

A C is a dot one-four

Stomp the floor.

*The student stomps the floor following the lead of the teacher.*

A dot one-four-five is a D

Now listen carefully

A dot one-four-five is a D

Buzz like a bee.

*The student makes the z-z-z-z sound.*

A dot one-five is an E

I guarantee!

A dot one-five is an E

Touch your knee.

*The student puts his hand on his knee.*

A dot one-two-four is an F

You did it yourself

An F is a dot one-two-four

Knock on the door.

*The student makes the motion of knocking on an imaginary door.*

A dot one-two-four-five is a G

Braille is easy to me

A dot one-two-four-five is a G

With your chin touch your knee.

*The student puts his chin on his knee.*

An H is a dot one-two-five

Four and one is five

An H is a dot one-two-five

Count from one to five.

*The students count from one to five following the lead of the teacher.*

A dot two-four is an I

Oh my! Oh my!

A dot two-four is an I

Find your eye.

*The student touches the corner of his eye.*

A dot two-four-five is a J

Hey! Hey! What do you say

A dot two-four-five is a J

Touch your ankle today.

*The student will put his hand on his ankle.*

A dot one-three is a K

This is the same everyday

A dot one-three is a K

Touch your wrist it’s okay.

*The student will touch his wrist with his hand.*

A dot one-two-three is an L

Isn’t this swell

An L is a dot one-two-three

You’re as silly as a monkey.

*The student acts like a monkey.*

A dot one-three-four is an M

A.M. or P.M

A dot one-three-four is an M

Give your hair a trim.

*The student will take his index and middle finger and pretend they are scissors and imitate cutting his hair.*

A dot one-three-four-five is an N

Let’s do it again!

A dot one-three-four-five is an N

Count your fingers on your chin.

*The student will count five of his fingers by touching his chin with them.*

A dot one-three-five is an O

Now we’re ready to go

A dot one-three-five is an O

Wiggle your toe.

*The student will wiggle his toes.*

A dot one-two-three-four is a P

I see! I see!

A dot one-two-three-four is a P

Count to three.

*The student will count from 1 to 3.*

A dot one-two-three-four-five is a Q

Yes, it’s true

A dot one-two-three-four-five is a Q

Wash your hair with shampoo.

*The student will pretend to wash his hair.*

A dot one-two-three-five is an R

You are a superstar

A dot one-two-three-five is an R

Move your hands near and far.

*The student will put his hands on his chest and stretch them out.*

A dot two-three-four is an S

I must confess

A dot two-three-four is an S

You’re making progress!

A dot two-three-four-five is a T

Oh me! Oh me!

A dot two-three-four-five is a T

Two plus one is three.

*The student counts from 1 to 3.*

A dot one-three-six is a U

Whoop de do

A dot one-three-six is a U

One plus one is two.

*The student counts from 1 to 2.*

A dot one-two-three-six is a V

Listen carefully

A dot one-two-three-six is a V

Relax and smile at me.

*The student will physically relax his body and smile.*

A dot two-four-five-six is a W

Could you, would you

A dot two-four-five-six is a W

Tell a friend I love you.

*The student will turn and tell his classmate "I love you"*

A dot one-three-four-six is an X

Lickety tick lickety tick

A dot one-three-four-six is and X

Stretch your neck.

*The student will look up and stretch his neck.*

A dot one-three-four-five-six is a Y

Can you answer why?

A dot one-three-four-five-six is a Y

Put your arms on your thighs.

*The student will bend his arms in a L shape and bend forward and touch his thighs.*

A dot one-three-five-six is a Z

Your must agree

A dot one-three-five-six is a Z

Now you are worry-free!

*The student will raise his hands in the sky and wave.*