iOS Skills Checklist

Child’s Name:

Date: Age:

Add date when skill was introduced. As student makes progress, add the percentage and date. (Example: 50% of the time created the gesture correctly.) Add the date when mastered. Note: Not all of these skills are appropriate for all young children! The numbers, such as 01, refer to the corresponding unit in the manual.

|  |  |  |  |
| --- | --- | --- | --- |
| Skill | Introduced | % Good Progress | Mastered |
| 01 Explore & Touch |  |  |  |
| Appropriately handle iPad (gentle touch) |  |  |  |
| Touch screen (multiple fingers) |  |  |  |
| Touch screen (1-finger touch) |  |  |  |
| Touch screen (1-finger drag) |  |  |  |
| Intentionally tap screen for cause-and-effect |  |  |  |
| Intentionally ‘turn page’ or go to next screen |  |  |  |
| Actively listening to app’s song, book, etc. |  |  |  |
| Circle level of independence (physical prompt, verbal prompt or independent) |  |  |  |
|  |  |  |  |
| 02 Cause and Effect |  |  |  |
| 1-finger tap gesture |  |  |  |
| Demonstrating spatial understanding: intentionally tapping in appropriate area to activate app |  |  |  |
| Understands spatial terms (top, middle, bottom, right, left, corner) |  |  |  |
| Right/left swipe gesture |  |  |  |
| Drag gesture |  |  |  |
| Drag and split tap gesture |  |  |  |
| Double tap gesture |  |  |  |
| Intentionally explore the screen |  |  |  |
| Use age-appropriate speed to complete task |  |  |  |
| Demonstrate understanding the concept of a grid |  |  |  |
| Locate and activate desired app |  |  |  |
| Close an app (Home button) |  |  |  |
| Listen to and identify Earcons |  |  |  |
| Complete activities that require tap, double tap, drag and split tap |  |  |  |
| Skill | Introduced | % Good Progress | Mastered |
| Circle level of independence (physical prompt, verbal prompt, or independent |  |  |  |
|  |  |  |  |
| 03 Navigating, Listening, ‘Reading’ and Rotor |  |  |  |
| Two-finger Swipe up or down gesture |  |  |  |
| Two-finger tap gesture |  |  |  |
| Use the Pages app (navigate to document, read, pause, close document) |  |  |  |
| Understanding/exploring the Tool bar |  |  |  |
| Three-finger swipe right or left gesture |  |  |  |
| Three-finger swipe up or down gesture |  |  |  |
| Close apps using the App Switcher |  |  |  |
| Reboot the iPad |  |  |  |
| Use the Apple Books app (navigate to book, read, close book) |  |  |  |
| Four-finger tap at the top/bottom of the page |  |  |  |
| Rotor gesture |  |  |  |
| Swipe up or down (to adjust the rotor value) |  |  |  |
| Adjust VoiceOver speaking rate (using the rotor) |  |  |  |
| Increase VoiceOver speed (list child’s current speed) |  |  |  |
| Navigate by characters using the rotor |  |  |  |
| Listening to VoiceOver Hints as needed |  |  |  |
| Using Earcons to understand what is happening |  |  |  |
| Circle level of independence (physical prompt, verbal prompt, or independent |  |  |  |
|  |  |  |  |
| 04 Introduction to Refreshable Braille Display  |  |  |  |
| Identify and name parts of the braille display |  |  |  |
| Swipe right/left RBD command (joystick and chord) |  |  |  |
| Double tap (RBD command) |  |  |  |
| Go to Home screen (H Chord) |  |  |  |
| Two-finger swipe up (R Chord) |  |  |  |
| Two-finger tap (P Chord) |  |  |  |
| Three-finger swipe right or left (RBD command) |  |  |  |
| Three-finger swipe up or down (RBD command) |  |  |  |
| Four-finger tap top or bottom (RBD command) |  |  |  |
| Mute VoiceOver speech (M Chord) |  |  |  |
| Panning (RBD keys) |  |  |  |
| Rotor (RBD command) |  |  |  |
| Swipe up or down to adjust rotor value (RBD command) |  |  |  |
| Complete tasks using the Braille Display |  |  |  |
| Skill | Introduced | % Good Progress | Mastered |
| Increase VoiceOver speed (list child’s current speed) |  |  |  |
| Circle level of independence (physical prompt, verbal prompt, or independent |  |  |  |
|  |  |  |  |
| 04 Introducing the Bluetooth keyboard |  |  |  |
| Identify and name arrow keys |  |  |  |
| Swipe right/left (arrow keys) |  |  |  |
| Activate item/double tap (up + down arrows) |  |  |  |
| Go to Home screen (VO + H) |  |  |  |
| Understand and locate VO (Control and Options keys) |  |  |  |
| Two-finger swipe up (VO + B) |  |  |  |
| Two-finger tap (Control key) |  |  |  |
| Three-finger swipe right or left (Option + right/left) |  |  |  |
| Three-finger swipe up or down (Option + up/down) |  |  |  |
| Four-finger tap top or bottom (Control + up/down) |  |  |  |
| Rotor (up + right) |  |  |  |
| Swipe up or down to adjust rotor value (VO + up/down arrow) |  |  |  |
| Mute VoiceOver speech (VO + S) |  |  |  |
| Quick Nav on/off (Left + right arrows) |  |  |  |
| Complete tasks using the Bluetooth keyboard |  |  |  |
| Increase VoiceOver speed (list child’s current speed) |  |  |  |
| Circle level of independence (physical prompt, verbal prompt, or independent) |  |  |  |
|  |  |  |  |
| 05 Writing & Editing with Refreshable Braille Display |  |  |  |
| Create a new line (E Chord) |  |  |  |
| Read braille letters |  |  |  |
| Type braille letters |  |  |  |
| Understand blinking cursor |  |  |  |
| Delete character (D Chord) |  |  |  |
| Move to insertion point to start/end (Joystick in) |  |  |  |
| Move to first item on the page/Tool bar (L Chord) |  |  |  |
| Move VoiceOver focus to desired location using routing buttons |  |  |  |
| Correct misspelled words/Edit sentences |  |  |  |
| Scroll through braille using panning keys |  |  |  |
| Mute VoiceOver (M Chord) |  |  |  |
| Circle level of independent (physical prompt, verbal prompt or independent) |  |  |  |
|  |  |  |  |
| Skill | Introduced | % Good Progress | Mastered |
| 05 Writing & Editing with Bluetooth Keyboard |  |  |  |
| Turn Quick Nav On and Off (Left + right arrows) |  |  |  |
| Understand and use Quick Nav correctly |  |  |  |
| Create a new line (Return key) |  |  |  |
| Delete a character (Delete key) |  |  |  |
| Move insertion point to start/end (Quick Nav Off; Control + Up arrow or Control + down arrow); also works with Cmd + up |  |  |  |
| Move to first item on the page/tool bar (Quick Nav On; Control + up arrow) |  |  |  |
| Type characters |  |  |  |
|  |  |  |  |
| **Quick Nav Off****(Must activate text field with up + down arrow)** |  |  |  |
| Move to first/last item in the document (Cmd + up arrow/Cmd + down arrow) |  |  |  |
| Move to beginning/end of current line (Cmd + left arrow/Cmd + down arrow) |  |  |  |
| Read next/previous character (right arrow/left arrow) |  |  |  |
| Read next/previous word (Option + right arrow/Option left arrow) |  |  |  |
| Read next/previous line (Down arrow/ up arrow) |  |  |  |
| Read next/previous paragraph (Option + down/up arrow) |  |  |  |
| Move VoiceOver to desired location using above commands |  |  |  |
| Correct misspelled words |  |  |  |
| Edit sentences |  |  |  |
| Basic QWERTY touch typing skills |  |  |  |
| Circle level of independent (physical prompt, verbal prompt or independent) |  |  |  |
|  |  |  |  |
| 06 Classroom Educational Apps (applying tech skills in these activities) |  |  |  |
| Successfully complete Math Melodies games |  |  |  |
| Successfully complete Math Robot game |  |  |  |
| Successfully complete Counting Shapes/Stickers |  |  |  |
| Successfully complete Bar Charts (Pages) |  |  |  |
| Successfully use/read Bookshare books (Read2Go, Easy Reader, or VoiceDream Reader app) |  |  |  |
| Successfully use/read Apple Books (iBooks) |  |  |  |
| Successfully use/answer Google Forms questions |  |  |  |
| Skill | Introduced | % Good Progress | Mastered |
| Successfully complete BallyLand Code 1 app |  |  |  |
| Blindfold Game apps (list which games) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Successfully self-familiarize with new or changed apps |  |  |  |
| Successfully problem solve |  |  |  |
| Successfully advocate |  |  |  |
| Drag-and-Drop command |  |  |  |
| Successfully complete activity using Picker Item |  |  |  |
| Scrub gesture |  |  |  |
| Circle level of independent (physical prompt, verbal prompt or independent) |  |  |  |
|  |  |  |  |

Observations: